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| **UNIT 10 – New Global Age** **Quarter 3****(10 Class Periods)** |
| ***Unit Question***1. ***What were the political, social, and economic ramifications from the changes caused by industrialization and imperialism***

 ***in the 19th century and early 20th century?*** |
| **Benchmark/Learning Target** | **Guiding Questions** | **Resources** | **Vocabulary** |
| **SS.912.W.6.1**Describe the agricultural and technological innovations that led to industrialization in Great Britain and its subsequent spread to continental Europe, the United States, and Japan.**SS.912.W.6.2**Summarize the social and economic effects of the Industrial Revolution.**SS.912.W.6.3**Compare the philosophies of capitalism, socialism, and communism as described by Adam Smith, Robert Owen, and Karl Marx.**SS.912.W.6.4**Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America. **Literacy Standards:**LAFS.910.RH.1.1LAFS.910.RH.1.2LAFS.910.RH.1.3LAFS.910.RH.2.4LAFS.910.RH.2.5LAFS.910.RH.2.6LAFS.910.RH.3.7LAFS.910.RH.3.8LAFS.910.RH.3.9**Writing Standards:**LAFS.910.WHST.1.1LAFS.910.WHST.1.2LAFS.910.WHST.3.4LAFS.910.WHST.3.5LAFS.910.WHST.4.7LAFS.910.WHST.4.8LAFS.910.WHST.4.9 | 1. What innovations (agricultural and technological) led to the industrial revolution in Great Britain and its subsequent spread to continental Europe?
2. What were the social and economic reactions to the Industrial Revolution? (Rise of Cities, Child Labor, Female workforce, Rise of Unions)
3. Compare and contrast the political ideals of capitalism, socialism, and communism.
 | Possible Activity\*DBQ: The Industrial Revolution: The Beginnings (Satisfies 9 Weeks Writing Component)**See Moodle under Social Studies Resources**\*DBQ: The Effects of The Industrial Revolution (Satisfies 9 Weeks Writing Component)**See Moodle under Social Studies Resources**\*Video: London 2012 Olympics Opening Ceremony- Pandemonium. Note: This shows is an artistic representation of the importance of the Industrial Revolution. <https://www.youtube.com/watch?v=E6NBHx80ovY> Lesson Plan on Social Justice and the Industrial Revolution <http://www.oxfam.ca/our-work/publications/educational-resources/social-justice-and-the-industrial-revolution>\*Crash Course World History on the Industrial Revolution<https://www.youtube.com/watch?v=zhL5DCizj5c&index=32&list=PLBDA2E52FB1EF80C9> \* Is an example of an activity that must be viewed/completed to meet literacy standards.Crash Course on Capitalism and Socialism <https://www.youtube.com/watch?v=B3u4EFTwprM&list=PLBDA2E52FB1EF80C9&index=33>  | 1. Industrialization
2. Capital
3. Urbanization
4. Proletariat
5. Child Labor
6. Enclosure movement
7. Factory system
8. Labor Union
9. Tenement
10. Methodism
11. Communism
12. Socialism
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| **SS.912.W.6.5**Summarize the causes, key events, and effects of the unification of Italy and Germany. **SS.912.W.6.6**Analyze the causes and effects of imperialism.**SS.912.W.6.7**Identify major events in China during the 19th and early 20th centuries related to imperialism.**Literacy Standards:**LAFS.910.RH.1.1LAFS.910.RH.1.2LAFS.910.RH.1.3LAFS.910.RH.2.4LAFS.910.RH.2.5LAFS.910.RH.2.6LAFS.910.RH.3.7LAFS.910.RH.3.8LAFS.910.RH.3.9**Writing Standards:**LAFS.910.WHST.1.1LAFS.910.WHST.1.2LAFS.910.WHST.3.4LAFS.910.WHST.3.5LAFS.910.WHST.4.7LAFS.910.WHST.4.8LAFS.910.WHST.4.9 | 1. What were the causes and effect of imperialism?
2. Identify major events and figures associated with imperialism
3. Label and identify European presence in Africa and South Asia (India) on a map.
4. What events led to the decline of the Chinese Empire (Fall of the Qing Dynasty, Boxer Rebellion, Taiping Rebellion, Opium War)?
5. What were the Meiji Reforms in Japan?
6. How did Otto Von Bismarck unify Germany?
 | Possible Activity\*DBQ: What Was the Driving Force Behind European Imperialism in Africa? (Satisfies 9 Weeks Writing Component)**See Moodle under Social Studies Resources**\*Crash Course World History- Imperialism<https://www.youtube.com/watch?v=alJaltUmrGo&list=PLBDA2E52FB1EF80C9&index=35> Lesson Resources:<http://www.coedu.usf.edu/main/departments/seced/webq/social%20studies/history/jberringer/>Resources on Bismarck on Unification of Germany. **See Moodle under Social Studies Resources**Nationalism in Europe Lesson: **See Moodle under Social Studies Resources**\* Is an example of an activity that must be viewed/completed to meet literacy standards.ESE/ESOL Strategies:Pairs CheckCornell NotesThinking MapsTicket out the Door3-2-1Mix-Pair-ShareLiteracy CirclesAdvanced/Honors Classes:For all advanced/honors classes the expectation is to increase the rigor, research and writing expectations, along with the speed at which the curriculum is taught. | 1. Imperialism
2. Sphere of Influence
3. Direct Rule
4. Indirect Rule
5. Berlin Conference
6. Protectorate
7. Elite
8. Genocide
9. Sepoy
10. East India Trading Company
11. Cash Crop
12. Missionaries
13. Meiji Reforms
14. Boxer Rebellion
15. Otto Von Bismarck
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**Additional Benchmarks To Be Included:** [SS.912.G.1.2:](http://www.cpalms.org/Public/PreviewStandard/Preview/3593)Use spatial perspective and appropriate geographic terms and tools, including the Six Essential Elements, as organizational schema to describe any given place. [SS.912.G.2.1:](http://www.cpalms.org/Public/PreviewStandard/Preview/3596)Identify the physical characteristics and the human characteristics that define and differentiate regions. [SS.912.G.4.2:](http://www.cpalms.org/Public/PreviewStandard/Preview/3607) Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places. [SS.912.H.1.3:](http://www.cpalms.org/Public/PreviewStandard/Preview/3628) Relate works in the arts to various cultures.