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| **UNIT 11 – World Wars****Quarter 4****(22 Class periods)** |
| ***Unit Question******What were the major political, social, and economic events that occurred from World War I through World War II?*** |
| **Benchmark/Learning Target** | **Guiding Questions** | **Resources** | **Vocabulary** |
| **SS.912.W.7.1**Analyze the causes of World War I including the formation of European alliances and the roles of imperialism, nationalism, and militarism.**SS.912.W.7.2**Describe the changing nature of warfare during World War I.**SS.912.W.7.3**Summarize significant effects of World War I.**HE.912.C.2.4.** Initiate and participate effectively in a range of collaborative discussions (one on one, in groups, and teacher led)with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.**Literacy Standards:**LAFS.910.RH.1.1LAFS.910.RH.1.2LAFS.910.RH.1.3LAFS.910.RH.2.4LAFS.910.RH.2.5LAFS.910.RH.2.6LAFS.910.RH.3.7LAFS.910.RH.3.8LAFS.910.RH.3.9**Writing Standards:**LAFS.910.WHST.1.1LAFS.910.WHST.1.2LAFS.910.WHST.3.4LAFS.910.WHST.3.5LAFS.910.WHST.4.7LAFS.910.WHST.4.8LAFS.910.WHST.4.9 | 1. How did the forces of imperialism, nationalism, and militarism contribute to World War I?
2. What effect did alliances have on the events leading up to World War I?
3. How did the introduction of modern warfare effect the early 20th century?
4. Explain the effects the post war decisions by the Big Three (Britain, France, US) and how they effected the world.
5. Compare and contrast the wartime medical response during World War I to today.
6. Compare and contrast healthcare response to pandemics in the early 20th century and today.
 | Possible Activity\*DBQ: What Was the Underlying Cause of World War I? (Satisfies 9 Weeks Writing Component) S**ee Moodle under Social Studies Resources**\*DBQ: What were the Causes of World War I? (Satisfies 9 Weeks Writing Component)**See Moodle under Social Studies Resources**\*Crash Course World History- World War 1<https://www.youtube.com/watch?v=_XPZQ0LAlR4&list=PLBDA2E52FB1EF80C9&index=36>PBS<http://www.pbs.org/greatwar/resources/lesson.html>BBC<http://www.bbc.co.uk/schools/0/ww1/>Resources<http://www.greatwar.co.uk/research/education/teacher-ww1-resources.htm>Many awesome resources<http://www.historylearningsite.co.uk/world_war_one.htm>If WWI was a bar fight (Could be used to develop Reader’s Theater)**See Moodle Resources for Lesson.**  | 1. Trench Warfare
2. Armistice
3. Nationalism
4. Imperialism
5. Militarism
6. Propaganda
7. Conscription
8. Entente
9. Ultimatum
10. Shell Shock
11. Zeppelin
12. U-Boat
13. Unrestricted Submarine Warfare
14. Zimmerman Note (Telegram)
15. Stalemate
16. Dogfights
17. Central Powers
18. Allied Powers
19. Total War
20. Pandemic
21. League of Nations
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| **SS.912.W.7.4**Describe the causes and effects of the German economic crisis of the 1920s and the global depression of the 1930s, and analyze how governments responded to the Great Depression.**SS.912.W.7.5**Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany, and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler, and Francisco Franco.**SS.912.W.7.7**Trace the causes and key events related to World War II.**Literacy Standards:**LAFS.910.RH.1.1LAFS.910.RH.1.2LAFS.910.RH.1.3LAFS.910.RH.2.4LAFS.910.RH.2.5LAFS.910.RH.2.6LAFS.910.RH.3.7LAFS.910.RH.3.8LAFS.910.RH.3.9**Writing Standards:**LAFS.910.WHST.1.1LAFS.910.WHST.1.2LAFS.910.WHST.3.4LAFS.910.WHST.3.5LAFS.910.WHST.4.7LAFS.910.WHST.4.8LAFS.910.WHST.4.9 | 1. What was the impact of reparations on Germany’s economy in 1920s and 1930s?
2. How did global governments respond to the Great Depression?
3. How did the authoritarian governments in the USSR, Italy, and Germany gain power?
4. What were the policies and main ideas of Stalin, Mussolini, and Hitler?
 | Possible Activity\*DBQ: How Did the Versailles Treaty Help Cause World War II? (Satisfies 9 Weeks Writing Component)**See Moodle under Social Studies Resources**\*DBQ on the Great Depression (US Based but gives students necessary background) (Satisfies 9 Weeks Writing Component) S**ee Moodle under Social Studies Resources**Possible Lesson:“Why did the Germans Vote the Nazi Party?” **See Reading passage and graphic organizer on Moodle under Social Studies Resources.** **Note:** Teacher may want to follow up after this lesson by mentioning that Hitler took power democratically when the Nazi power was elected in 1932. After he became Chancellor, the Reichstag was burned down in 1933, so Hitler could never be removed from power. \*Reading Passage (Possible CISM Document) **See Moodle under Social Studies Resources**Background Information on Rise of Totalitarian States. <http://www.historydoctor.net/Advanced%20Placement%20European%20History/Notes/rise_of_the_totalitarian_states.htm>\*CCC Video: Roots of War: World War II 1929-1939 Part One: Roots of War. 29 Minutes. Can be broken into separate sections. \* Is an example of an activity that must be viewed/completed to meet literacy standards.  | 1. Depression
2. Totalitarian State
3. Fascism
4. Reparations
5. Nazism
6. Dictatorship
7. Appeasement
8. Guernica
9. Communism
10. Socialism
11. Over-Production
12. Disarmament
13. Concentration Camp
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| **SS.912.W.7.6**Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.**SS.912.W.7.7**Trace the causes and key events related to World War II.**SS.912.W.7.8**Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.**SS.912.W.7.9**Identify the wartime strategy and post-war plans of the Allied leaders. **SS.912.W.7.10**Summarize the causes and effects of President Truman's decision to drop the atomic bombs on Japan.**SS.912.W.7.11**Describe the effects of World War II.**Literacy Standards:**LAFS.910.RH.1.1LAFS.910.RH.1.2LAFS.910.RH.1.3LAFS.910.RH.2.4LAFS.910.RH.2.5LAFS.910.RH.2.6LAFS.910.RH.3.7LAFS.910.RH.3.8LAFS.910.RH.3.9**Writing Standards:**LAFS.910.WHST.1.1LAFS.910.WHST.1.2LAFS.910.WHST.3.4LAFS.910.WHST.3.5LAFS.910.WHST.4.7LAFS.910.WHST.4.8LAFS.910.WHST.4.9 | 1. How did the governments of the Soviet Union and Nazi Germany use the restrictions of individual rights and mass terror to control their populations?
2. What were the key events of World War II?
3. What were the causes, events, and effects of the Holocaust?
4. What other groups were targeted in the Holocaust by the Nazis?
5. What were the wartime strategies of the Allied powers in both theaters of war?
6. What led to President Truman’s decision to drop the atomic bombs on Japan?
7. Compare and contrast competing ideologies on the decision to drop the atomic bomb.
8. What were the effects of World War II?
9. Identify and explain the Allies post war plans for a post war world.
 | Possible Activity\*DBQ: The Atomic Bombing of Hiroshima & Nagasaki: A Military Necessity? (Satisfies 9 Weeks Writing Component)**See Moodle under Social Studies Resources**\*CCC Video: The A-Bomb on Hiroshima. 1 minute. Press Conference with President Truman. \*CCC Video: The “Date of Infamy” 1:45Many resources<http://www.historylearningsite.co.uk/WORLD%20WAR%20TWO.htm>PBS<http://www.pbs.org/thewar/edu_overview.htm>Handout Resources:<http://www.teachingideas.co.uk/history/contents_worldwarii.htm>Resources: <http://wars.mrdonn.org/WW2.html>Lesson Plan:<http://www.discoveryeducation.com/teachers/free-lesson-plans/world-war-ii.cfm>Handout Resources: <http://www.historyonthenet.com/Lessons/worksheets/ww2.htm>\* Is an example of an activity that must be viewed/completed to meet literacy standards.ESE/ESOL Strategies:Pairs CheckCornell NotesThinking MapsTicket out the Door3-2-1Mix-Pair-ShareLiteracy CirclesAdvanced/Honors Classes:For all advanced/honors classes the expectation is to increase the rigor, research and writing expectations, along with the speed at which the curriculum is taught. | 1. Propaganda
2. Sanction
3. Blitzkrieg
4. Kamikaze
5. Genocide
6. Anti-Semitism
7. Holocaust
8. Anchluss
9. Appeasement
10. London Blitz
11. Pearl Harbor
12. Operation Barbarossa
13. D-Day
14. Island Hopping
15. Battle of Midway
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**Additional Benchmarks To Be Included:** [SS.912.G.1.2:](http://www.cpalms.org/Public/PreviewStandard/Preview/3593)Use spatial perspective and appropriate geographic terms and tools, including the Six Essential Elements, as organizational schema to describe any given place. [SS.912.G.2.1:](http://www.cpalms.org/Public/PreviewStandard/Preview/3596)Identify the physical characteristics and the human characteristics that define and differentiate regions. [SS.912.G.4.2:](http://www.cpalms.org/Public/PreviewStandard/Preview/3607) Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places. [SS.912.H.1.3:](http://www.cpalms.org/Public/PreviewStandard/Preview/3628) Relate works in the arts to various cultures.