**Unit 4: Comparing Monks & Nuns in Medieval Times**

**Instructions:** Using pgs. 187-189 complete the sentences (*they go in order*) and answer the questions:

1. By the \_\_\_\_\_\_\_\_\_\_\_\_\_ century, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Church had developed a system of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Western \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ came to accept the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as head of the church in the fourth and fifth centuries, but people did not agree on how much \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the pope should have.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ community came to be seen as the ideal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ society that could provide a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ example to the rest of society.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who founded a monastic house for which he wrote a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, established the basic form of monastic life in the western \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ church.
5. Physical work was required of all monks for several hours a day because idleness was “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.
6. By the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ century, the work required of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ monks was the copying of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. What is “monasticism”? What rules did Benedict set up for those who practiced monasticism?
8. What did monks do for their society? (*list* ***at least*** *4 things*)
9. Describe how books were produced by monks (*how, where, etc*):
10. How did the Catholic Church affect the emerging medieval European civilization?

**Instructions:** Using pgs. 187-189 fill out the venn diagram about monks and nuns. Similarities go in the center, differences go on the sides.

